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School Safety Program Oversight Committee

2002 Annual Report

[2002]

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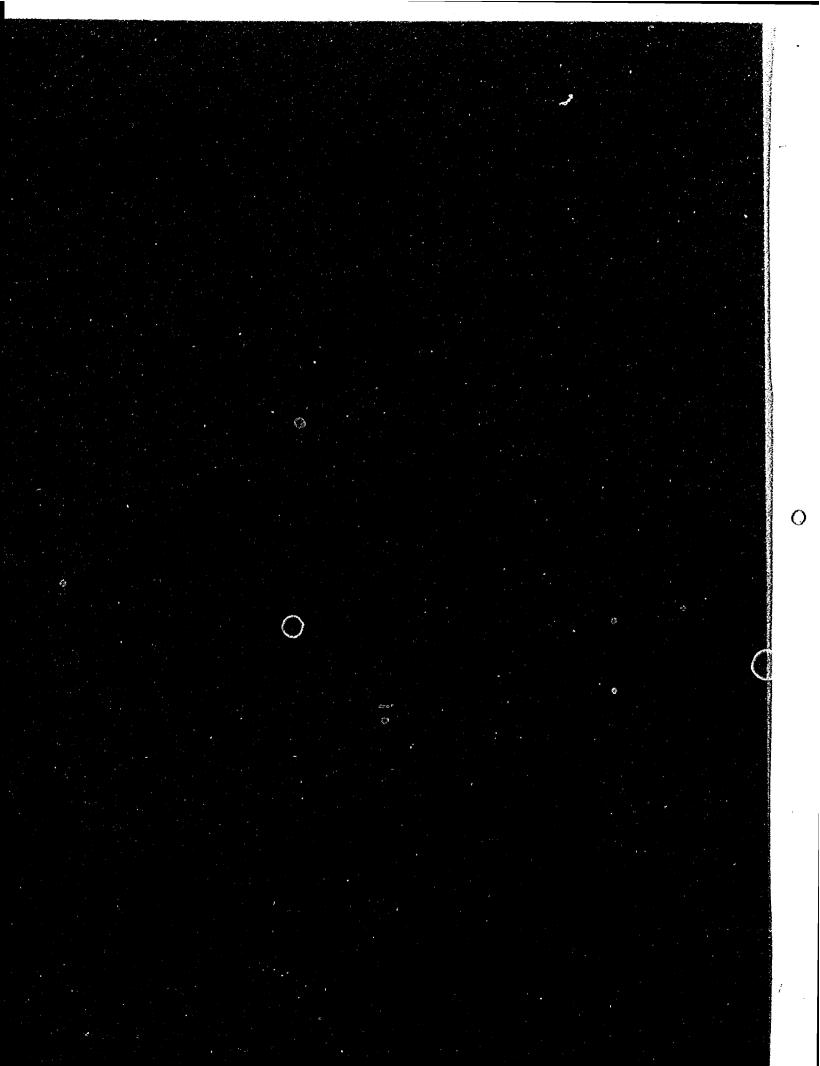


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SCHOOL SAFETY PROGRAM OVERSIGHT COMMITTEE 2002 ANNUAL REPORT

MEMBERS:

Senator Tom Smith, Co-Chairman

Representative Linda Gray, Co-Chairman

Senator Joe Eddie Lopez

Representative Marion Pickens

Ms. Alice Bustillo, Maricopa County Juvenile Probation Department

Dr. Fred DePrez, Principal, Hamilton High School, Chandler School District

Mr. Alberto Gutier, Director, Governor's Office of Highway Safety

Ms. Rani Collins, School Safety Specialist, Department of Education

Det. Stan Morrow, Law Enforcement Officer

Mr. William Udall, representative from the field of law-related education

ESTABLISHMENT:

The Joint Legislative Committee on School Safety (JLCSS) was originally established in Laws 1994, Chapter 201, Section 23. The JLCSS's charge was to review school district applications and select the applicants that were eligible to receive funding for participation in the School Safety Program.

The School Safety Program, established pursuant to Laws 1994, Chapter 201, Section 25 was continued by Laws 1995, Chapter 158, Section 5 and was continued again by Laws 1996, Chapter 284, Section 74. These sections prescribed the method by which school districts applied to the JLCSS and defined the purpose and content of the School Safety Program.

The original funding for the School Safety Program was \$2,500,000, as appropriated by Laws 1994, Chapter 201, Section 33. In the second year, Laws 1995, Chapter 158, Section 10 and Laws 1995, Chapter 1, Section 7 increased the funding to a total of \$5,000,000. Laws 1996, Fifth Special Session, Chapter 1 maintained the \$5,000,000 funding level.

In 1997, the School Safety Program and related legislation were repealed from session laws and placed in permanent statute by Laws 1997, Chapter 220, Sections 78 and 103. The JLCSS was replaced by the School Safety Program Oversight Committee and was composed of the same membership. The School Safety Program Oversight Committee's charge remained the same as the JLCSS's mission.

COMMITTEE CHARGE:

To provide a proactive approach to prevent juvenile referrals to the court system of the State and detention in the State Department of Juvenile Corrections, county jails and the State Department of Corrections.

REQUIREMENTS:

- Review the plans submitted by applicants for participation in the School Safety Program;
- Select sites that are eligible to receive funding based on school safety needs;
- Evaluate the program; and
- Submit an annual report to the Governor, the President of the Senate, the Speaker of the House of Representatives and the Joint Legislative Audit Committee by November 1.

TERMINATION:

July 1, 2007

PUBLIC MEETINGS:

The School Safety Program Oversight Committee held two public meetings. The School Safety Working Group held one public meeting. The proceedings of these meeting were recorded for the public and minutes, attachments and tapes are on file in the Senate Resource Center.

Oversight Committee Meetings	Working Group Meeting*
June 18, 2002, Minutes-Attachment	September 24, 2002, Agenda-Attachment
November 19, 2002, Minutes-Attachment	

^{*}Tapes for the Working Group Meetings are on file in the Senate Resource Center.

REPORT:

The School Safety Program Oversight Committee approved 117 renewal applications representing 117 districts and 324 sites for continued participation in the School Safety Program for the 2002-2003 school year. Total program funding for school year 2002-2003 was \$15,494,319. Of this amount, \$15,105,043 was awarded to participating schools, \$244,935 was subcontracted to the Arizona Foundation for Legal Services and Education, formerly the Arizona Bar Foundation, for the Law-Related Education Academy and other related services and \$144,341 was retained by the Arizona Department of Education for program administration.

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In 2002, the School Safety Program Oversight Committee approved the following measures:

- Approve Yuma Union High School District's late application if the application meets the program standards and if funds are available.
- Approve the proposed budget for the School Safety Grant Awards for FY 2003 and include the late applications if the program standards are met.
- Approve the renewal of the Arizona Foundation for Legal Services and Education contract in the amount of \$244,935 for FY 2002-FY 2003 to provide for the Law-Related Education Academy and other related services.
- Adopt the recommendations from the School Safety Working Group's Guidance Manual revisions.

Attachment A

15-153. School safety program oversight committee; membership; duties; staff; compensation; definition

- A. The school safety program oversight committee is established consisting of the following members:
- 1. Two members of the senate who are from different political parties and who are appointed by the president of the senate. These members serve as advisory members. The president of the senate shall select one member to cochair the committee.
- 2. Two members of the house of representatives who are from different political parties and who are appointed by the speaker of the house of representatives. These members serve as advisory members. The speaker of the house of representatives shall select one member to cochair the committee.
- 3. The governor, or the governor's designee.
- 4. The superintendent of public instruction, or the superintendent's designee.
- 5. A law enforcement officer who is appointed by the speaker of the house of representatives.
- 6. A juvenile probation officer who is appointed by the chief justice of the supreme court.
- 7. A public school principal who is appointed by the superintendent of public instruction.
- 8. A representative from the field of law related education who is appointed by the governor.
- B. Members serve at the pleasure of the appointing entity.
- C. The committee shall review plans submitted by the applicants for participation in the school safety program and shall select sites that are eligible to receive funding based on school safety needs. The committee shall also review renewal applications from participating sites.
- D. The committee shall evaluate the program and report annually to the president of the senate, the speaker of the house of representatives, the governor and the joint legislative audit committee by November 1.
- E. For purposes of this section, "advisory member" means a member who advises the committee but who is not eligible to vote and is not a member for the purposes of determining a quorum.

15-154. Public school safety program proposal; requirements; purpose; definitions

- A. A public school district may apply to participate or may complete an application to continue in the school safety program as provided in this section for any fiscal year by submitting by April 15 a program proposal or an application to continue the program to the school safety program oversight committee. New applicants are restricted to unencumbered monies that have been appropriated in previous fiscal years or monies appropriated to expand the program. The program proposal shall contain:
- 1. A detailed description of the school safety needs of the public school or school district.
- 2. A plan for implementing a law related education program or a plan that demonstrates the existence of a law related education program as a school safety prevention strategy.
- 3. A plan to use trained school resource officers or juvenile probation officers in the schools, or both.
- B. The state board of education shall administer the program in cooperation with the courts, law enforcement agencies and law related education providers. Representatives from the state board of education shall use relevant crime statistics and shall visit schools located in school districts that submit program proposals in order to verify the information contained in the program proposals.
- C. The department of education, at the direction of the state board of education, shall distribute monies to the school districts whose plans have been approved by the school safety program oversight committee.
- D. Any appropriations that are made to the department of education for the school safety program are exempt from the provisions of section 35-190 relating to the lapsing of appropriations. All monies that are not used for an approved school safety plan during the fiscal year for which the monies were appropriated revert to the department of education for distribution to the program in the following fiscal year.
- E. Monies received by a school district under the program shall be spent to implement the approved plans.
- F. For purposes of this section:
- 1. "Law related education" means interactive education to equip children and youth with knowledge and skills pertaining to the law, school safety and effective citizenship.
- 2. "Law related education program" means a program designed to provide children and youth with knowledge, skills and activities pertaining to the law and legal process and to promote law-abiding behavior with the purpose of preventing children and youth from engaging in delinquency or violence and enabling them to become productive citizens.

15-155. School safety program; funding

A. The department of education shall cooperate with the county school superintendent, the county sheriff and the local chief of police to permit a law enforcement agency, with the consent of the school, to assign a peace officer to participate in the safe schools program in each school in the county. The cost of the peace officer is a state charge that is funded by the department of education.

B. In cooperation with the department of education and the county school superintendent and with the consent of the school, the presiding judge of the juvenile court may assign juvenile probation officers to participate in the safe schools program in each school in the county. The cost of juvenile probation officers is a state charge that is funded by the department of education.

Attachment B

SCHOOL SAFETY OVERSIGHT COMMITTEE 6/19/00 Working Group

Purpose

The purpose is to gather input from representatives of all entities involved in the School Safety Grant in order to address problems/concerns in the program. It is expected that many issues that revolve around management of the program can be resolved through recommendations by the working group. However, some issues may be presented to the School Safety Oversight Committee for further discussion and vote.

A recommendation from officers involved in the FY1999 School Safety Program Evaluation was to conduct meetings between the law enforcement agencies, school administrators and officers. This proactive approach would establish a forum where problems/concerns could be addressed with the intent of options being developed and recommendations accepted to move the program forward through cooperation. and collaboration.

Members

Members maybe recruited or volunteer to participate in the working group. ADE will facilitate and staff the committee. Members will determine meeting dates, agenda items and protocol for the group.

Members will consist of:

- one or more Oversight Committee members,
- a probation department supervisor for POs from a rural and metropolitan county,
- a police and sheriff department supervisor for SROs from a rural and urban community,
- a school administrator from a rural and urban community,
- an Arizona Bar Foundation representative,
- a school resource officer from a rural and urban community.
- a juvenile probation officer from a rural and urban community, and
- representatives the working group determines appropriate.

The following individuals have committed to serve on the working group:

- Representative Marion Pickens Oversight Committee
- Hellen Carter Oversight Committee
- Janet Lander Oversight Committee and ADE
- Dr. Fred DePrez Oversight Committee and urban principal
- Lynda Rando Director, AZ Bar Foundation
- Andrea Mahea Pima County PO supervisor, rural
- Charlene DeHourney Maricopa County PO supervisor, urban
- Brendon Windsor St. John's District PO, rural

The remaining members are tentative.

Issues/Concerns for the Working Group

Issues/concerns have been identified through site visits, telephone conversation with grantees, and the FY 1999 School Safety Evaluation. It is recommended that the working group will prioritize and begin discussions on the following issues:

- school involvement in the hiring process,
- alternatives to police and sheriff departments for SRO personnel
- length of service at a site,
- number of sites an officer can effectively serve,
- LRE training,
- involving administrators in training,
- improved guidelines for program management,
- development of procedures necessary to eliminate the grant when a district is out of compliance and corrective action is not implemented,
- development of a process that assures all involved in the School Safety Program understand the purpose of the grant,
- define the role of administrator, officer and law enforcement within the program,
- identify sections for the School Safety Program web site,
- feasibility of translating LRE materials into Spanish, and
- other issues as identified by the working group.

An annual report will be presented to the Oversight Committee on the progress of the working group.

Time Frame

It is expected the working group will convene before the majority of schools begin in August. ADE will propose that the first order of business is to issue a communication to all program managers, officers and school site principals that have received a FY2001 grant. The memorandum will define the roles of each party, the intent of the grant, how school administrators, law enforcement and officers can work cooperatively to work toward the goal of the grant, and any other areas the working group identifies as requiring immediate attention.

Attachment

ARIZONA STATE LEGISLATURE

OPEN TO THE PUBLIC

SCHOOL SAFETY WORKING GROUP

Date:

Tuesday, September 24, 2002

Time:

10 a.m. to Noon

Place:

Senate First Floor Caucus Room

AGENDA

- 1. Opening Remarks and Review of Meeting Goals
- 2. Introduction of New Members
- 3. Guidance Manual Revisions
 - Expand Introduction Section
 - Clarification of 10- and 12-Month Positions
 - Clarification of Advanced Academy Requirement
 - Change Memorandum of Understanding (MOU) to an Interagency Service Agreement (ISA)
 - District Hire When No Officer Is Available
 - Other
- Discussion of Drug Awareness Resistance Education (DARE) and Gang Resistance Education And Training (GREAT) curriculum taught by School Resource Offices under the School Safety Grant.
- 5. Other Discussion and Closing Remarks

Senator Tom Smith

Members:

Representative Marion Pickens

Alice Bustillo

Fred DePrez

Gary Goss

Tina Ochoa

Jim Sexton

Paula Veech

Charles Baker

1)

Rani Collins

Paul Dunn

Betsy Kendall

George Ramirez

Denise Smith

Attachment D

ARIZONA STATE LEGISLATURE

INTERIM MEETING NOTICE **OPEN TO THE PUBLIC**

School Safety Program Oversight Committee

Date:

Tuesday, June 18, 2002

Time:

10:00 a.m.

Plac:

Senate Hearing Room 1

AGENDA

- 1. Call to Order
- 2. Opening Remarks
- 3. Consider Recommendations from the Arizona Department of Education's (ADE) Application Review - Jean Ajamie, ADE
- 4. Consider Renewal of Arizona Bar Foundation Contract Lynda Rando, Arizona **Bar Foundation**
- 5. Funding Update and Discussion
- 6. General Discussion
- 7. Public Testimony
- 8. Adjourn

Members:

Senator Tom Smith, Cochair Senator Joe Eddie Lopez, Advisory Member Ms. Alice Bustillo Mr. Alberto Gutier

Detective Stan Morrow

Representative Linda Gray, Cochair

Representative Marion Pickens, Advisory Member

Dr. Fred DePrez Ms. Jean Ajamie

Mr. William Udall

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KY/cd 05/30/02

ARIZONA STATE LEGISLATURE

SCHOOL SAFETY PROGRAM OVERSIGHT COMMITTEE

Minutes of the Meeting Tuesday, June 18, 2002 10 a.m., Senate Hearing Room 1

Members Present:

Senator Tom Smith, Cochair Jean Ajamie Alice Bustillo Alberto Gutier Stan Morrow Representative Linda Gray, Cochair Representative Marion Pickens Fred DePrez William Udall

Members Absent:

Senator Joe Eddie Lopez

Staff:

Kimberly Yee, Senate Education Committee Analyst Amy Bjelland, House of Representatives Education Committee Analyst

Senator Smith called the meeting to order at 10:02 a.m. and attendance was noted.

Senator Smith began with a few opening remarks regarding the purpose of the program, stating that Law-Related Education (LRE) is an important part of a school's curriculum. He then asked the committee members to introduce themselves.

Ms. Ajamie distributed a handout (Attachment A) and provided a brief overview of the School Safety Grant Award process. She noted that because there was no increase in funding for FY 2003, applications were open to renewing sites only.

Senator Smith questioned if the Juvenile Online Tracking System (JOLTS) was funded for next year. Ms. Ajamie replied that it was.

Referring to the handouts, Ms. Ajamie next discussed the budget breakdown for each of the districts.

Representative Gray asked if the program was over budget. Ms. Ajamie replied that the program is over budget; however, she feels that the Arizona Department of Education (ADE) can meet the proposal. One reason she feels comfortable, even though the expenditures exceed revenues, is because the carryover funds from FY 2002 will be adequate to cover the difference.

Senator Smith pointed out that the School Safety Program had an overage of more than \$1 million from last year's budget, which the committee returned to the State to assist in covering the budget crisis with the understanding that the State will reimburse the Program for that amount.

Representative Pickens questioned if there is enough money to pick up additional schools this year. Ms. Ajamie replied that the monies will come back too slowly to be able to award additional sites. Senator Smith reminded everyone that the monies that are returned to the Program remain in the program and do not go into the general fund.

Representative Gray inquired about when the cities give an increase to their officers, how that would affect the program. Ms. Ajamie replied that although the program does not fund the entire part of the officers' salaries, ADE would pick up the increases.

Ms. Ajamie pointed out that several applications were submitted after the deadline, noting that these school districts submitting late are included in the budget as recommended. However, what is not included in the recommendations is the dollar amount for the Yuma Union High School District since no application had been submitted. When the Yuma District administrator was notified that ADE had not received their application, they explained that they did wish to continue with the program this year; however, because of some staffing problems, they inadvertently missed the deadline for the grant.

Detective Morrow asked for clarification as to whether the schools that submitted their application after the deadline were listed in the budget. Ms. Ajamie replied that they are included in the award amounts identified in the summary, except for the Yuma Union High School District.

Detective Morrow questioned if it is ADE's responsibility to remind the districts that the deadline is approaching for submitting the applications. Senator Smith responded that if ADE did not provide information to the districts as to when the applications were due, then it would be ADE's responsibility to contact the districts with a reminder. However, ADE provides a handbook with the program guidelines and he feels they do not have to remind the leaders of the schools about the deadlines.

Dr. DePrez suggested that perhaps the late applications could be funded later in the year if there was enough money available at that time.

Representative Pickens pointed out that the program is overbudget by more than the amount it would take to fund the Yuma Union High School District. Therefore, if they are going to fund one late application, they should fund them all.

Ms. Ajamie explained the procedure for collecting monies owed by schools that go over budget. Once the balance is determined at the end of September, the school's next grant payment will be reduced by that amount.

Representative Gray questioned why the Yuma Union High School District has not yet submitted their application. Ms. Ajamie replied that the district is unable to submit an application at this time because the applications are removed from the website shortly after the deadline date. She explained to the Yuma District administrator that she would bring their concerns and requests to the Committee members for an approval and if an approval is received, the Yuma District could submit their application at that time.

Mr. Morrow made a motion that the Committee approve Yuma Union High School District's late application if it me to the program standards and if funds are available. The motion CARRIED by a voice vote.

Dr. DePrez inquired as to how many other school districts may have called after the deadline. Ms. Ajamie responded that there were approximately ten new districts that inquired about the program. However, no new applications were reviewed for FY 2003.

Ms. Ajamie returned to discussing the individual school district's applications, referring to the Cartwright District that has requested adding a site this year which will not be funded because the program is unable to add any new sites. In addition, ADE is recommending the following three sites not be renewed because of longstanding misuse of officers: Cartwright, Palm Lane, and Tomahawk Elementary Schools. Since 1999, there have been ongoing concerns regarding the police officers spending too much time responding to incidents at other schools in the district and not meeting the LRE requirement.

Senator Smith remarked that this is a violation of the intent of the program, which is to include the LRE. He asked what last year's budget was for the Cartwright School District. Ms. Ajamie replied that it was \$366,909 for four probation officers (POs) and three school resource officers (SROs). She noted that the recommendation for FY 2003 is for four POs at four sites for \$211,600.

Representative Gray questioned if any of the elementary schools feed into the junior high schools. Ms. Ajamie answered that she does not know, but it is likely that some of the elementary schools do feed into the junior high schools.

Representative Gray made a motion that the Committee approve the proposed budget for the School Safety Grant Awards for FY 2003 and include the late applications if they meet the program standards. The motion CARRIED by a voice vote.

Cindy Zwick, Executive Director, Arizona Foundation for Legal Services and Education (AZFLSE), formerly known as the Arizona Bar Foundation, distributed a handout (Attachment B) covering many of their accomplishments. She explained that the mission of the LRE Academy is to prepare new and experienced POs and SROs for LRE classroom instruction by providing training and instruction that is research-based and proven effective. When implemented correctly, LRE can increase knowledge of the law, encourage positive behavior, reduce the use of violence to solve problems, improve school attendance, improve the likelihood of law-abiding behavior and improve self-image.

Ms. Zwick noted that over the past year, AZFLSE implemented 12 LRE Academies, which included three basic and nine advanced academy courses. She also stated that 194 officers were trained with many of them attending more than one course. All of the officers who attended the Academy were asked to complete an evaluation survey that measured their satisfaction and asked their needs, which will be taken into consideration to prepare for next year's Academy. She pointed out that 160 officers used their stipend to purchase materials for use in the classroom.

Ms. Zwick explained that AZFLSE has a database that tracks participation, purchases, and library access. On December 10, 2001, they implemented the Academy's website, and to date, there have been approximately 74,000 hits.

Ms. Zwick mentioned that Joannie Delgado, Program Coordinator for the LRE Academy, developed a statewide needs assessment survey to assist in enhancing the available resources of the LRE Academy and resource library. They also have been working on the Train the Trainer Program scheduled for August 9, 2002.

Ms. Zwick noted that the proposed budget of \$244,935 includes 1.75 staff positions. She indicated that they anticipate serving an additional 120 officers this year. She emphasized that because of some salary savings and the negotiation of reduced expenses, the budget has been decreased by approximately \$49,000.

Senator Smith questioned where AZFLSE gets their funding. Ms. Zwick explained that their funding is received from ADE and is used exclusively for LRE training.

In response to Representative Pickens' question, Ms. Ajamie explained that the administrative training will be offered through ADE; the Academy is for officer training only.

Representative Gray asked how the officers are trained in working with community resources, such as the police departments and neighborhood association groups. Ms. Delgado replied that during the Academy training, officers are often given examples of how to use outside resources. Technically, the officer is an outside resource and is the primary LRE instructor.

Representative Gray inquired about how many of the 294 officers have not attended an LRE program. Ms. Delgado replied that the Foundation only has a database of the officers who have attended a course. Ms. Ajamie added that ADE will be attempting to track that information this year.

Representative Gray noted that all of the officers should have gone through training in order for the school district to meet the standards of the program. Ms. Ajamie indicated that one of the complications is that there is a tumover in the positions. Dr. DePrez explained that an officer could have gone through the program a few years ago. Senator Smith suggested that ADE should identify the officers who have not attended the Academy and contact them to ensure they receive the training in order to meet the standards.

Mr. Gutier made a motion that the Committee renew the Arizona Foundation for Legal Services and Education contract in the amount of \$244,935. The motion CARRIED by a voice vote.

Steve Schimpp, Senior Fiscal Analyst, Joint Legislative Budget Committee (JLBC), distributed a handout (Attachment C) and provided an overview of the funding for the School Safety Program for FY 2002 and 2003.

Mr. Schimpp referred to the \$1.2 million that the School Safety Program returned to the State on a one-time basis only. He explained that it was not put back into the FY 2003 budget. However, JLBC staff understood the intent is to bring that money back to the Committee at a later date. Senator Smith suggested that it could be reimbursed to the School Safety Program next year. Mr. Schimpp replied that it is a possibility.

Mr. Gutier questioned the difference between the JLBC and ADE numbers. Ms. Ajamie replied that the JLBC numbers include the School Safety Clearinghouse and School Safety Study. Mr. Schimpp countered that those costs were folded into the general services administration operating budget. The School Safety Clearinghouse was always budgeted separately.

Ms. Ajamie introduced Rani Collins, administrator for the School Safety Grant Program, who has been with ADE for two years. She has a masters degree in public health and has extensive experience with prevention programs.

Donna Neal, Neighborhood Activists Inter-Linked Empowerment Movement (NAILEM), asked if her group could obtain information on the school officers qualifications and the criteria for the schools to receive the funding. Senator Smith referred her to AZFLSE that provides the training for the officers and noted that there also is a handbook developed by ADE.

Representative Gray added that the community groups would also like to know who the officer is in their community so the groups can work with them. Senator Smith suggested that the best thing for a group to do is to ask to meet the officer and get the information desired.

Betsy Kendall, School Probation Officer, Casa Grande Middle School, commented that this year she had the opportunity to take two students to Washington, DC. At this meeting there were 1,500 students from throughout the country who attended the conference. They participated in a march, meeting many of the other students and sharing experiences. They returned with enthusiasm and have started fund-raising for the next training session which will be held in California. She commended the AZFLSE for the good job they do in equipping the officers to do their job and expressed her appreciation.

Senator Smith suggested there may be one more meeting this year in the fall.

There being no further business, the meeting was adjourned at 11:18 a.m.

Respectfully submitted,

Carol Dager

Committee Secretary

(Tapes and attachments on file in the Secretary of the Senate's Office/Resource Center, Room 115.)

Attachment E

ARIZONA STATE LEGISLATURE

INTERIM MEETING NOTICE OPEN TO THE PUBLIC

School Safety Program Oversight Committee

Date:

Tuesday, November 19, 2002

Time:

10:00 a.m.

Place:

Senate Hearing Room 1

AGENDA

- 1. Call to Order
- 2. Opening Remarks
- 3. Consider Recommendations from the School Safety Working Group's Guidance Manual Revisions
- 4. Funding Update and Discussion
- 5. School Violence Prevention Program Presentation
- 6. General Discussion
- 7. Public Testimony
- 8. Adjourn

Members:

Senator Tom Smith, Cochair

Representative Linda Gray, Cochair

Senator Joe Eddie Lopez, Advisory Member Representative Marion Pickens, Advisory Member

Alice Bustillo

Dr. Fred DePrez

Alberto Gutier

Rani Collins

Detective Stan Morrow

William Udall

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KY/nd 11/06/02

ARIZONA STATE LEGISLATURE

Forty-fifth Legislature - Second Regular Session

SCHOOL SAFETY PROGRAM OVERSIGHT COMMITTEE

Minutes of Meeting Tuesday, November 19, 2002 Senate Hearing Room 1 -- 10:00 a.m.

(Tape 1, Side A)

Chairman Smith called the meeting to order at 10:07 a.m. and roll call was taken by the secretary.

Members Present

Senator Smith, Cochair Alice Bustillo Rani Collins Dr. Fred DePrez Mrs. Pickens (Advisory) Mrs. Gray, Cochair Alberto Gutier

Members Absent

Senator Lopez (Advisory) William Udall

Detective Stan Morrow

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Speakers Present

Danny Orr, National Director, Rachel's Challenge

Opening Remarks

Chairman Smith stated that this should be the last meeting this year. It will be his last meeting since he will no longer be in the Legislature, but Mrs. Gray will keep the School Safety Program operating. He opined that it is an excellent program that everyone has worked diligently on and produced good results. Superintendents and principals believe it is "the greatest thing since sliced bread." He added that there have been turnovers in staff at the Arizona Department of Education (ADE), but the program kept functioning.

Dr. DePrez thanked Chairman Smith and Mrs. Pickens for their leadership and keeping the program on track. He stated that as a school principal, he greatly appreciates the program and what they have done for the schools.

Mr. Gutier remarked that he probably will not be reappointed next year as a representative of the Governor's Office, but he enjoyed participating on the Committee over the last four or five years. He indicated that with 10 grandchildren attending school, he is very grateful for what the Committee does.

Consider Recommendations from the School Safety Working Group's Guidance Manual Revisions

Ms. Collins reviewed recommendations made by the School Safety Working Group for revisions to the Guidance Manual (Attachment 1).

Mr. Gutier, referring to the last page, indicated that a 10-month school year was always used, but the problem was to pick up the extra two months of salary to maintain the officer rather than having the officer reassigned to a district. With the budget difficulties most police agencies will face this upcoming year and major shortcuts in how agencies will deal with administration, he is concerned that some departments may reassign the officer during the summer break and the officer may not return after spending the money for training. He questioned if that is a problem.

Ms. Collins responded that she does not know if that would happen, but the revision allows the schools to have a 12-month position and provides guidance on how to employ the officer for 12 months. Contact with teachers and students in the school would be required and there is guidance for continuing the integrity of the program.

Senator Smith commented that it is impossible to put everything in writing to replace common sense. He expressed hope that in the future, attempts will be made to reduce the manual, although it is up to the working people, and he respects and supports their input.

Mr. Gutier moved that the Committee adopt the recommendations from the School Safety Working Group's Guidance Manual Revisions. The motion carried.

Senator Smith asked that any future recommendations be mailed to the Committee Members four or five days before the meeting.

Mrs. Pickens pointed out that she received the document by e-mail, made suggestions, and received the information back so she did know what the Group was working on, but maybe the completed changes should be mailed out in advance.

Funding Update and Discussion

Chairman Smith stated that there will probably be some tough times in the budget over the next year or two. Money is obtained for the program from the .6 percent sales tax that was implemented, and a bill was passed last year so nobody can touch those funds, which amount to about \$7 million annually. Last year, there was a line item in the ADE budget. He does not know the present status, but Mrs. Gray will make every effort to protect the money so the program can continue.

Mrs. Pickens indicated that a staff person advised her that there was a \$1.2 million voluntary return and a lump sum reduction to ADE of \$15,300 in the last go-round. She expressed concern that the money will disappear resulting in less for the program.

Chairman Smith recalled that some of the money was given back voluntarily with the understanding that it will be returned, and Richard Stavneak from the Joint Legislative Budget Committee (JLBC) is aware of that, but perhaps he can be reminded.

Mrs. Gray pointed out that leftover money was voluntarily given up. Not everybody qualified when the applications were received, so there was another bid, and therefore, officers were not in place for about six months.

Dr. DePrez remarked that other principals have talked to him because, like this year, new schools were not added, and so many schools would like to be part of the program. He questioned if funds not spent from this fiscal year can be carried into the next year to keep the program growing.

Chairman Smith related that funds can now be carried over to the following year, which is in statute; however, for clarification, he asked Kimberly Yee, Senate Research Analyst, to make sure.

Mrs. Gray indicated that at the last meeting the Committee denied one school from participating because the school wanted to share an officer with the junior high school. She is concerned about that decision primarily because children move from junior high to high school; therefore, she does not see a problem with an officer who works at a high school also working with a brother, for example, in junior high, which, in fact, would be a good continuum.

Chairman Smith stated that it was an individual decision and he does not believe there is anything in writing. Mrs. Gray agreed and suggested a review of the guidelines on the issue.

Dr. DePrez explained that the concern was that the grant money was provided to help the high school, and in some situations, the school district or police department was sharing an officer funded for a particular school with other schools. The intention was that if the grant is given for a specific school, the money should remain there, or the school should at least be involved in the decision to share the officer. He added that he depends on the school resource officer (SRO), but some days he is not there because he had to go to another school or help the Police Department. That is what brought about the decision.

Mrs. Gray commented that part of the policy should be communication so the SRO would not go to another location without approval of the principal, so perhaps something could be worked out.

Ms. Collins pointed out that the grant was written and the program was established so the officer would serve the site that is approved. Often, if the officer is allowed to go to other sites within the district (and several districts have many sites), the officer may "put out many fires" at the different sites as opposed to fulfilling the other requirements at that specific site. She added that during the expansion in the second round on the applications, school districts were able to apply for other sites that need officer intervention or presence, which she believes addresses the issue.

Chairman Smith remarked that the guidelines should never be so firm that there is not allowance for individualization in the districts.

Mrs. Pickens remarked that there seems to be clarification that the money not spent this year will be carried forward to the next year to fund the program, but questioned what prevents the Appropriations Committee from sweeping any surplus money from the fund into the general fund.

Chairman Smith responded that he does not believe there is enough money in the fund for the Appropriations Committee to bother, but also, if it is part of the .6 percent sales tax, it cannot be touched. He added that Mrs. Gray will make every attempt to keep the fund protected.

School Violence Prevention Program Presentation

Danny Orr, National Director, Rachel's Challenge, provided an overview of a violence prevention program for middle schools and high schools called Rachel's Challenge (Attachment 2). He indicated that it has been used in over 400 schools nationwide, and he has been told by principals, teachers, and students in every school the program has been utilized that it is the best program they have had. He said he believes it would work well in conjunction with other local level programs, such as the School Safety Program. He added that the first school to use Rachel's Challenge in Arizona will be McClintock High School in Tempe in January 2003.

Mr. Gutier suggested that Rachel's Challenge could be used with a program the League of United Latin American Citizens (LULAC) has every year in March that brings between 4,000 and 5,000 students to Pima Community College to talk about alcohol, drugs, and other issues. He indicated that Mrs. Gray can tell him how to contact Richard Fimbres, who is the Vice President, in Tucson. Mr. Orr indicated that he would follow-up.

Mrs. Pickens asked how Rachel's Challenge is different from other programs in the schools that teach students good decision making, conflict resolution, etc. Mr. Orr responded that using a story to teach a lesson is much more powerful than just talking about logical reasons why people should be kind to each other. Students are touched by the story and Rachel was a student from their peer group. He said he has seen bullies in schools apologize to other students before the student body during seminars.

Mrs. Pickens said she understands that one of the reasons the Columbine tragedy occurred was that the two students felt discounted and excluded. She asked what was not happening if Rachel believed everyone should be included. Mr. Orr replied that there were many lessons learned from the Columbine tragedy. Eric Harris and Dylan Klebold, the two gunmen who inflicted the massacre, were alienated and teased. Their best friend, Brooks Brown, wrote a book that came out in September 2002 that takes the reader through their entire childhood. The first time Dylan was ridiculed was by a teacher in the second grade. They reached an age where they no longer excelled at sports and were ridiculed by the athletes in the school, so they turned to each other, their computers, and violence, and planned the massacre well over a year before it occurred. Rachel reached out to them, but it requires more than one person.

He advised Mrs. Pickens that the program costs \$3,500 plus expenses for the program presenter. In order to obtain grant money from the federal act *No Child Left Behind*, more research is needed, so a generous donor offered a \$1,000 discount to schools that will take the time to conduct a brief survey before the program is used on campus, immediately after, and several months afterward. McClintock High School agreed to that and will pay \$2,500.

Chairman Smith stated that it is an excellent program and he agrees that emotion, along with the facts, make it much more impressive.

General Discussion

Cochairman Gray stated that in 1997 when the first legislation for the School Safety Program was brought forth, Chairman Smith was totally in support. The program benefits many students and provides safety at the schools. She thanked him for being a true leader in this effort.

Without objection, the meeting adjourned at 10:47 a.m.

Linda Taylor, Committee Secretary

November 22, 2002

(Original minutes, attachments, and tape are on file in the Office of the Chief Clerk.)

Attachment F

Arizona Department of Education School Safety Program Annual Evaluation Summary (FY 2001)

Goal 1: The School Safety Program contributes to an orderly, purposeful atmosphere, which promotes the feeling of safety conducive to teaching and learning.

✓ Objective 1: Staff feels that the school is safe, and administration supports and monitors the consistency of actions/ strategies/ policies that will improve or maintain that feeling of safety (see **Program Evaluation Summary**, 2001).

This summary:

- Dijective 2: Students feel that the school is safe. They feel free from the threat of physical harm and verbal abuse. They feel they have an adult to go to with their safety concerns, and they feel their concerns are taken seriously and addressed.
- > Objective 3: Students have a positive view of the SRO/PO.

Summary findings (N=15)

Goal 1, Objective 2

√ 93% of the students feel that their school is very safe/ safe. This includes feeling safe from physical harm and verbal abuse.

A good majority of the students feel safe in the school buildings, hallways, restrooms, cafeterias, and buses/ bus stops.

- ✓ 93% of the students feel they have an adult to go to with their safety concerns.
- √ 60% of the students are satisfied with access to adults.
- √ 80% of the students feel their concerns are taken seriously when they approach an adult.
- ✓ 100% of the students feel that adults take action when there is a problem.

Goal 1, Objective 3

- √ 87% of the students are aware that their school has an SRO.
- ✓ 33% of the students feel that the SROs can be found easily when there is a need.
- ✓ 67% of the students feel that the SROs make them feel safe at school.
- √ 46% of the students feel that the SROs impact a lot or impact sometimes their feeling of safety.
- √ 47% of the students feel that the SROs almost do not impact or never impact their feeling of safety.

Recommendations

- α Staff evaluation for next year should include focus groups and a survey of SROs/POs.
- α Student evaluation for next year should include a survey of SROs/POs. This will augment the focus group information that was gathered in this evaluation.

Appendix

Background

The Research and Policy Unit (R&P) of the Arizona State Department of Education (ADE) submitted a report addressing Objective 1 in November 2001 entitled Program Evaluation Summary. The report highlighted staff perceptions on school safety. It also discussed to what extent the administration supports and monitors the consistency of actions, strategies, and policies that improve or maintain the feeling of safety.

R&P has completed evaluating the goal and objectives of the School Safety Grant Evaluation component as proposed by the Oversight Working Group in Spring 2001. The evaluation pertains to the 2001-02 school year. In this regard focus groups were conducted with *fifteen* students across three public schools of Arizona in order to address *Objective 2 and* the student component of *Objective 3*.

Methodology

The focus groups were conducted with five students each in three public schools of Arizona. In other words, fifteen students shared their perceptions regarding school safety in course of the three focus groups.

Given the nature of qualitative studies, the focus group findings from this evaluation are not "representative" of school safety issues in the public schools of Arizona. However, they do provide a broad overview of the situation that can assist in future evaluations. They also help in substantiating and scientifically documenting anecdotal evidence that has existed to this point.

Information from the focus groups has been kept confidential. This has been done with the aim of gathering accurate and reliable information for policy discussions.

Important note

It is important to note that student participation in the focus groups was preceded by <u>informed parental consent</u>. The focus groups were conducted in accordance with FERPA (Family Educational Rights and Privacy Act) requirements.

Focus groups are group interviews. A moderator guides the interview and a small group discusses the topics that the interviewer raises. What the participants say in course of the discussions are their own perceptions opinions and constitute data in focus groups.

Attachment G

School Safety Grant FY 2003 Award Process

- Application was open to renewing sites only, as per ARS 15-154.
- Standard amounts for officer training and supplies were awarded consistent with FY02 awards:
 - \$300/officer for training if site is outside of Maricopa County
 - \$100/officer for training if site is within Maricopa County
 - \$200/site for supplies
- Funds for capital were awarded on a limited basis, consistent with the FY02 award process.
- No funds were awarded for administrator training.

Attachment A

School Safety Grant FY 2003

C-T-D	DISTRICT/CHARTER/SITES	Sites	SRO	PO	Dist	\$ REQUESTED	\$ AWARD	COMMENTS
07-05-16	AGUA FRIA UHS DISTRICT	1	1			\$52,196.00	\$51,496.00	<u>, </u>
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	La Cima MS	1						
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ake Havasu Charler AKE HAVASU DIST	2			2	\$81,719.00	\$80.819.00	
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	GLENDALE ELE DIST Challenger MS GLOBE UNIF DIST Copper Rim Ele East Globe Ele Globe HS Globe HS Globe Jr High HEBER-OVERGAARD UNIF DIST Capps MS Wogollon HS HOLBROOK UNIF DIST Holbrook Jr. HS Holbrook HS HUMBOLDT UNIF DIST Glassford MS Gradshaw Mtn MS Gradshaw Mtn MS Bradshaw Mtn HS NDIAN OASIS UNIF DIST Baboquivari MS Baboquivari MS Baboquivari MS Baboquivari HS SAAC ELEM DIST Saac MS Pueblo de Sol Esquela Azteca Udall Burler KINGMAN UNIFIED DISTRICT Kingman Jr. HS Cerbat Ele Black Mtn Manzanita Ele Kingman HS North Kingman HS North Kingman HS South At. Tipton KYRENE ELEM DIST Vipperde MS Centennail MS Jelel Pueblo MS Jelen MS	GLENDALE ELE DIST 1 Challenger MS GLOBE UNIF DIST 4 Copper Rim Ele East Globe Ele Globe HS Globe Jr High HEBER-OVERGAARD UNIF DIST 2 Capps MS Wogollon HS HOLBROOK UNIF DIST 3 Glassford MS Gradshaw Mtn MS Gradshaw Mtn MS Gradshaw Mtn MS Bradshaw Mtn MS Bradshaw Mtn MS Bradshaw Mtn MS Bradshaw Mtn MS Gradshaw Mtn MS Gradshaw Mtn MS Capps MS Wogollon HS CHUMBOLDT UNIF DIST 3 Capps MS C	GLENDALE ELE DIST 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	GLENDALE ELE DIST 1 1 1 Challenger MS GLOBE UNIF DIST 4 2 Copper Rim Ele East Globe Ele Globe HS Globe HS Globe HS Globe HS Globe HS Globe Jr High HEBER-OVERGAARD UNIF DIST 2 1 Capps MS Mogolion HS HOLBROOK UNIF DIST 2 2 Holbrook Jr. HS Holbrook Jr. HS Holbrook MS Gradshaw Mtn MS Gr	GLENDALE ELE DIST 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	GLENDALE ELE DIST 1 1 1 S55,353 00 Challenger MS	GLENDALE ELE DIST 1 1 1 1 555,353.00 \$53,153.00 \$C1,000 \$C1,00

	I					507.544.00	£00 644 00	
07-04-59	LAVEEN ELEM DIST	2	2			\$97,641.00	\$96,641.00	
	Vista	 						
	Laveen Elem							
07-04-79	LITCHFIELD ELEM DIST	1	1			\$50,833.00	\$46,133.00	
	Scott Libby							
07-04-65	LITTLETON ELEM DIST	3	2			\$121,400.00	\$120,800.00	
	Littleton Elem							
	Underwood Jr. HS							
	Collier Elem							
07-04-38	MADISON ELEM DIST	3	3			\$159,673.00	\$159,423.00	
	Park School							
	Madison Meadows							
	Madison #1	П			П			
11-02-08	MAMMOTH/SAN MANUEL	2	1	1		\$97,513.00	\$90,463.00	
	San Manuel Jr.HS							
	San Manuel HS				· · · ·			
				_	Т		· <u>·</u>	
10-02-06	MARANA UNIF DIST	4		4		\$185,220.00	\$184,820.00	
	Thornydale Ele	П		٢				
	Tortolia MS				 -			
	Marana MS	1			╁╌╴			
	Marana Pius				 	<u> </u>	· · · · · · · · · · · · · · · · · · ·	
	17-01-03	-	-	-	1			
07-01-99	MARICOPA REGIONAL SCHOOLS	3		2		\$204,100.00	\$153,400,00	Applied for additional officer
07-01-33	Thomas Pappas		H	-	1	20-,100.00	0.00,.00.00	
	West Valley	 	 	 	\vdash	 		
	Lone Cactus	 	-	╁	 	 		
	Lone Cactos		-	 	+			
11-02-20	MARICOPA UNIF DIST	1	-	┼	┼	\$43,700.00	\$41,700,00	Application late
11-02-20		+-'	-		-	3-3,700.00	341,700.00	74pheaton rate
	Mancopa HS		-	-	-			
11 01 00	MARY C. O. BRIEN	١,	١.,	-	╁	\$51,521.00	\$49,921.00	
11-01-00	· · · · · · · · · · · · · · · · · · ·	 	 '	-	┼	351,321.00	\$43,321.00	
 	Mary C. O. Brien	┼		┼	+-	 		
		 	\ .	├	╁	542 444 00	640.011.00	
13-02-43	MAYER UNIF DIST	2	 	┾	┼	\$48,411.00	\$48,211.00	
	Mayer Jr HS	┼		├	╁	 		
<u> </u>	Mayer HS			-	┼	1		
	<u> </u>	 	 	 -	 			<u> </u>
07-02-04	MESA UNIF DIST	10	7	1 - 7	' 	\$669,612.00	\$669,912.00	
ļ	Westwood HS	╁	-	├	├ ─	ļ		
<u> </u>	Dobson HS	 	<u> </u>	 	├			
ļ	Mesa HS	 	├	├	-			
	Red Mtn HS	∔	ļ	├	╀—	ļ		· · · · · · · · · · · · · · · · · · ·
<u></u>	Power MS	 	 	 	 	1		
	Mesa Vista HS	 	 	ـ	 	 		ļ
<u></u>	McKellips MS	1	ļ	1_	1_	ļ .		
<u></u>	Skyline HS	1	 	↓_	↓_	ļ		
	Hendrix Jr HS	+	↓	4_	4_	 	·	
	144-14-110	1		1_	 			
1	Mtn View HS					1 i		l e
L			<u> </u>	ļ	 	 		<u> </u>
13-05-04		1				\$102,279.00	\$103,079.00	
13-05-04		1			1	\$102,279.00	\$103,079.00	
13-05-04	MINGUS UHS DIST	1				\$102,279.00	\$103,079.00	
13-05-04	MINGUS UHS DIST	1				\$102.279.00	\$103,079.00 \$200,427.00	
	MINGUS UHS DIST Mingus HS							
	MINGUS UHS DIST Mingus HS MURPHY ELE DIST							

	T		r—	$\overline{}$	7			
12-02-01	NOGALES UNIF DIST		-		╂╼╌┥	2404 245 20		
12-02-01		4		1	╂┈┤	\$191,615.00	\$191,215.00	
	Nogales HS		<u> </u>	┼	┦			
	Alternative School		<u> </u>	₩	╀╌┩			
	Desert Shadows MS		ļ	<u> </u>	4_4			
	Carpenter MS		<u> </u>	↓_	$\downarrow \downarrow \downarrow$			
				ļ	igsquare			
11-03-02	ORACLE ELEM DIST	1		١		\$44,856.00	\$44,756.00	
	Mt Vista Ele			<u> </u>	$oxed{oxed}$			
				<u> </u>				
07-04-08	OSBORN ELEM DIST	3		1 3		\$126,358.00	\$126,658.00	
	Longview			L				
	Osbom							
	Solano			L				
				1	\Box			
07-02-69	PARADISE VALLEY UNIF	11	11			\$581,419.00	\$580,869.00	
	North Canyon HS				ПП			
	PV HS							
	Explorer MS				1 1			
	Greenway MS				T	<u>-</u>		· · · · · · · · · · · · · · · · · · ·
,,	Horizon HS				1			
	Pinnacle HS				1 1			
	Roadrunner			1	1 1			
	Shadow Mtn			Т	1 1			
	Shea Middle				T			
	Vista Verde MS	- i			11			
	Sunrise MS			 	1			
			_	 	11	-		
03-02-08	PAGE UNIF	1	1	1	1 1	\$59,187.00	\$58,887.00	
	Page HS			1	1 1	333,107.00	\$30,007.00	·
	1			 	1-1			
15-02-27	PARKER UNIF	4		 ,	1	\$42.550.00	\$42,450.00	
	Parker HS			 	+	34£.330.00	342,430.00	
 -	Wallace Jr. HS			1	\vdash	···		
	Wallace Elem			-	 			
	La Pera Elem	_		一	┼─┤			
				 	\vdash		· · · · · · · · · · · · · · · · · · ·	
04-02-10	PAYSON UNIF DIST	6	2	١.,	++	\$154,420.00	6152 620 60	
	Julian Randall Elem	——"		 	1 1	3134,420.00	\$153,620.00	
	Payson Elem			╁─╴				
	Frontier Elem	-		 	++			-
	Payson HS			-	╁──╁			
	Center for Success			┢	╂╾╌╂			
<u> </u>	Rim Country MS		-	-	╀			
	Trail Coulary Mo			 	╁┈╌╁			
08-02-08	PEACH SPRINGS UNIF DIST			┼	╅╼╌┪	200 000 000		
VO-UZ-U8		2		-	 	\$36,988.00	\$36,588.00	
	Music Mtn Jr. HS			1	 			
	Music Mtn HS				1			
07.04.00	DELIDERO ANT STATE OF THE STATE			 	┨			
07-04-92	PENDERGAST ELEM DIST	2	2	 		\$113,782.00	\$109,682.00	
	Westwind			 	├ ─┤			
	Villa de Paz			<u> </u>	igoplus			
				 	 			
07-02-11	PEORIA	1	1	<u> </u>	\sqcup	\$74,250.00	\$72,300.00	
	Peona HS			<u> </u>	\sqcup			
				<u> </u>	\sqcup			
07-01-01	PHOENIX ELEM DIST	5	2	3		\$295,244.00	\$294,244.00	
	Bethune							
	Kenilworth							
				1	1			·
	Herrera			L_		i		

	Capital	T				 γ		
	Ouple	+						
07-05-10	PHOENIX UHS DIST	6	6		Н	\$424,824.00	\$424,524 00	
	South Mtn	 				5.2.752	0 /2 /,00 / 00	
· · · · · · · · · · · · · · · · · · ·	Camelback			_	Н			
	North	+		_	Н			
	Trevor Brown	+		_	Н			
	Central	1 1		-	\vdash			
· · · · · · · · ·	Cesar Chavez	1		_	\vdash			· · · · · · · · · · · · · · · · · · ·
		1 1		_	Н			
05-02-06	PIMA UNIFIED	3	1	_		\$39,600.00	\$39,300.00	
	Pima Elem	1 1						
	Pima MS							
····	Pima HS							
		1 1						
13-02-01	PRESCOTT UNIF DIST	3		1		\$52,878.00	\$52,778.00	
	Mile High MS	1						
	Granite Mtn MS							
	Prescott HS	1 1		\vdash				
		1						
07-04-02	RIVERSIDE ELEM DIST	1	1			\$50,903.00	\$50,853.00	
	Riverside Elem							
07-04-66	ROOSEVELT DIST	5	4	2		\$277,386.00	\$277,386.00	
	Conchos							
	Pastor						-	
	Julian							
	Lassen							
	Valley View	T						
		I						
01-02-10	ROUND VALLEY UNIF DIST	2	1	1		\$101,579.00	\$101,130.00	
	Round Valley MS							
	Round Valley HS							
								·
11-04-18	SACATON ELEM DIST	2	2			\$101,240.00	\$101,040.00	
	Sacaton Elem							
	Sacaton MS							
				<u> </u>				
05-02-01	SAFFORD UNIF DIST	4	1	1		\$77,078.00	\$78,478.00	
	Lafe Neison Elem							
	Safford MS	-			lacksquare			
	Safford Jr. HS			<u> </u>				
	Safford HS	1		L				
				.				·
10-02-30	SAHUARITA UNIF DIST	2	1	<u> </u>		\$48,651.00	\$47,950.00	
	Sahuarita MS	1		<u> </u>	ļ			
	Sahuanta HS	4						
ļ				<u> </u>	 			
04-02-20	SAN CARLOS	2	1	 	 	\$42,358.00	\$42,158.00	
<u> </u>	San Carlos Jr. HS			<u> </u>				
	San Carlos HS	+		├		ļ		<u> </u>
44.65 :-	04474.00117.1/44.074.074.07	+	ļ	 	 			
11-05-40	SANTA CRUZ VALLEY UHS DIST	1	1	1		\$86,257.00	\$84.556.00	
	SCV HS	+	 _	-	 	ļ		
	05500W 04% 5555% 5:55	+		├		2	2	
13-02-09	SEDONA-OAK CREEK DIST	2	2	-	 	\$114,338.00	\$114,138.00	
	West Sedona			<u> </u>	 _	ļļ		
	Red Rock HS	 			-			
	<u> </u>	+		 	├		· · · · · · · · · · · · · · · · · · ·	
09-02-10	SHOW LOW UNIF DIST	2	1	1	├	\$118,438.00	\$118,238.00	
	Show Low Jr. HS			<u> </u>				

	Show Low HS							
2-02-68	SIERRA VISTA UNIF DIST	3	_ 1	3		\$172,399.00	\$169,491.00	
	Buena HS							
	Apache MS							
	Sierra Vista MS							
09-02-05	SNOWFLAKE UNIF DIST	2	1	1		\$91,023.00	\$90,223.00	
	Snowflake Jr HS							
	Snowflake HS	1 1						
								
14-04-11	SOMERTON ELEM DIST	1	- 1			\$39,504.00	\$39,304.00	
40411	Somerton MS	1-1						
	Some for MS	+		_				
10-87-79	SOUTHGATE COMMUNITY	1	- 1	_		\$47,600.00	\$45,600.00	
0-67-73		- - 	- '			477,000.00	0.0,000.00	
	Southgate Academy				-			
	CTANGE O ELEM	+	1			\$53,500.00	\$50,800.00	
11-04-24	STANFIELD ELEM	- ' 			$\vdash \vdash$	43,300.00	\$35,000.00	
	Stanfield Elem				┝╼┼			
2. 00 0:	CY TOTALS THE STOA	 			┝╌┼	\$92,135.00	\$92,235.00	
01-02-01_	ST. JOHNS UNIF DIST	2	'	!	├─┤	392,135.00	332,233.00	
	St. John's MS				├			
	St. John's HS				┝╌┤			
					├	\$50,000,00	\$55 500 00	
078924	SUCCESS CHARTER	2	1		┝╌┤	\$68,000.00	\$66,500.00	
	Success							
	Supenor							
	<u> </u>	-			 	**********	5000 010 00	
10-02-12	SUNNYSIDE UNIF DIST	5		5	\ 	\$223,310.00	\$222,810.00	
	Desert View HS							
	Apolio MS	-			 			
	Sierra MS				┡			
	Challenger MS			<u> </u>	 			
	Chaparral MS			L				
					1			
11-02-15	SUPERIOR UNIF DIST	2			1	\$40,277.00	\$40,277.00	
	Supenor Jr. HS			L.	1			
	Superior HS			<u> </u>	1			
				_	1 1			
07-04-03	TEMPE ELEM DIST	4	4	<u> </u>		\$264,000.00	\$259,200.00	
	Connoity MS			<u> </u>	$oxed{oxed}$			
	Fees MS			<u> </u>				
	Gildland MS				Ш			
	McKemy MS			_	\sqcup			
						<u> </u>		
07-05-13	TEMPE UNION HS DIST	5	5	L		\$287,677.00	\$284,277.00	
	Mtn Point					<u> </u>		
	Desert Vista			oxdot		<u> </u>		
	McClintock							
	Tempe							
	Marcos de Niza							
				Γ				
05-02-04	THATCHER UNIF DIST	1	1		1	\$40,488.00	\$39,688.00	
l	Thatcher HS			Γ	T			
			<u> </u>	†	1	1		
		 	 	1	1	\$45,550.00	\$45,500.00	
07-04 17	TOURSON FUEM DIST			1		2.5,555.55		
07-04-17	TOLLESON ELEM DIST			T-	i	1		
07-04-17	Porfirio Gonzales				╀	 		
	Porfino Gonzales					\$11E 002 00	\$11E 002 00	
07-04-17		2	2			\$115.903 00	\$115.803.00	

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		 	<u> </u>	ļ	├			
11-04-22	TOLTEC ELEM DIST		<u></u>	<u> </u>	 -	\$44,415.00	\$44,415.00	
	Toltec Elem	 	ļ	<u> </u>				
		-	ļ	L_	_			
02-02-01	TOMBSTONE UNIF	3	1	1		\$77,200.00	\$77,700.00	
	Huachuca City				<u> </u>			
	Walter Meyer	<u> </u>	<u> </u>					
	Tombstone HS	<u> </u>			L			
		<u>1</u>						
03-02-15	TUBA CITY UNIF DIST	2	2			\$79,340.00	\$78,440.00	
	Tuba City Jr HS							
	Tuba City HS	1						
10-02-01	TUCSON UNIF DIST	13		12		\$512,485.00	\$511,285.00	
	catalina HS							
	Cholla HS		_	_	 			
	Doolen MS	 		 	1			· · · · · · · · · · · · · · · · · · ·
	Hohokan MS	_	 	 				
	Pistor MS	1	-	 	t	 		
	Pueblo HS	 		Н	 	 		
	Santa Rita HS	 	 	 	\vdash			
	Valencia MS	 	 	1	t	 		
	Naylor MS	 	 	\vdash	\vdash	 		
	Palo Verde HS	+	-	┼	┼─			
	<u> </u>	↓	-	├	 		· · · · · · · · · · · · · · · · · · ·	
 	Rincon HS	 			-			
<u> </u>	University HS			 	┢			
	Tucson HS	-		├	├ ─			
		 _		├ ─	₩.			
10-02-20	VAIL UNIFIED DIST	2	 	├	- 1	\$55,750.00	\$55,200.00	
	Cienega HS	╄	 	├ ─	├			
<u> </u>	Vail HS	├	ļ		├			
		 	ļ	 	₩			
07-04-06	WASHINGTON ELEM DIST	8	6	2		\$418,896.00	\$417,768.00	
	Desert View Elem	 		↓	↓			
ļ	Sunnyslope Elem	 		ļ	 			
	Desert Footbills	↓		ļ	ļ			
ļ	Mtn Sky Jr. HS	<u> </u>	<u> </u>	<u> </u>	Ļ			
	Palo Verde MS		↓	<u> </u>				
	Royal Palm MS		<u> </u>		<u> </u>			
	Shaw Butte	1	<u> </u>	<u> </u>	L			
<u> </u>	Mtn View Elem	<u> </u>		<u> </u>	<u> </u>			
			<u> </u>		<u> </u>			
14-04-24	WELLTON ELEM DIST	1		2		\$110,136.00	\$109,446.00	
	Wellton Elem							
09-02-20	WHITERIVER UNIF DIST	1	1	1		\$70,648 00	\$68,948 00	
	Alchesay HS							_
02-02-13	WILCOX UNIF DIST	2	1	1		\$78,008.00	\$77,809.00	
	Wilcox MS	1	1	 				
	Wilcox HS	1	†	1	T^{-}	 		
		1	1	 	1	†		*************************************
03-02-02	WILLIAMS UNIF DIST	3	1	1	†	\$67,125.00	\$64,625.00	
	Williams Elem	†	 	1	$\overline{}$	3025.00	50-,020.00	
	Williams MS	1	†	1	 	 		
 	Williams HS	+	 	†	1			
	Trimatità (19	+	t	╁	+			
07.07.75	WII SON CHARTER	 	 .	+	+	\$50,500,00	CEC 470.00	
07-87-75	WILSON CHARTER	+'	 '		+	\$56,520.00	\$56,470.00	
 	Wilson HS	1	+		\vdash	 		
		+	├		1			
07-04-07	WILSON ELEM DIST	1	1	1	1	\$53,850.00	\$53,800.00	1

	Wilson Elem							
01-02-08	WINDOW ROCK UNIF	2	2	-		\$104,410.00	\$104,210.00	
	Tse Ho Tso MS							
	Window Rock HS							
09-02-01	WINSLOW UNIF DIST	2	2			\$74,882.00	\$73,882.00	
	Winslow Jr. HS							
	Winslow HS							
14-04-01	YUMA ELEM DIST	2	1	1		\$170,196.00	\$162,596.00	
	Gila Vista							
	Woodard Jr. HS							
14-05-70	YUMA UHS DIST							No application submitted
	Yuma HS							FY02 award was \$37,279
	 	327	191	103	11	\$15,416,667.00	\$15,013,899.00	

School Safety Grant Recommendation to Not Renew

It is recommended that the following sites not be renewed for the School Safety Program because of longstanding misuse of officers:

- Cartwright Elementary School/Cartwright Elementary District
- Palm Lane Elementary School/Cartwright Elementary District
- Tomahawk Elementary School/Cartwright Elementary District

An ADE on-site monitoring visit took place in May 1999 and technical assistance was provided regarding the School Safety Program. The reviewer specifically addressed the problem of officers spending too much time responding to incidents at schools district-wide and therefore not meeting the LRE requirement.

In the fall of 2001, phone conversations between the ADE program office and the district administrator, site administrators and law enforcement agency reiterated the need for correct utilization of the officers.

In March 2002, the ADE program office requested copies of the monthly activity logs maintained by the officers. The logs show that officers are frequently called to respond to incidents at schools throughout the district and that the minimum LRE requirements are not met.

School Safety Grant FY 2003 Summary June 18, 2003

FY03 Budget

Appropriation Proposition 301 Funding Carryover Balance-to-Date Accounts Receivables Total Available Funds	\$ 6,563,727 \$ 7,800,000 \$ 643,753 \$ 274,657 \$15,282,137
School Awards	\$15,013,899
ADE Administration (< 1%)	\$ 141,411
LRE Academy Contract	\$ 244,935
Total	\$15,400,245

Note: Expenditures exceed revenues by \$118,108. FY02 carryover funds will be used to cover this difference.

Participation Data

*Districts	FY 02	20 20 20 EV 03 20 20 20 20 20 20 20 20 20 20 20 20 20
DISTING THE PROPERTY OF	119	117
Site Salara	332	327
SROS	203	191
POS	106	103
District Hires		111
Total Officers	309	305
Av rage Cost per Officer	\$48,325	\$49,226

^{*} Based upon award dollars divided by number of officers

Law-Related Education Academy
For School Safety Officers
Third Year Contract Proposal
Fiscal Year: July 1, 2002 – June 30, 2003
Contract # ED01-0001

SCOPE OF WORK

The Arizona Foundation for Legal Services and Education (AZFLSE), formerly known as the Arizona Bar Foundation, serves as the sole source contractor for the Arizona Department of Education School Safety Program. The subcontractor hereby submits a contract renewal to provide an LRE Academy and other related services to begin July 1, 2002 and end on June 30, 2003. Under the terms of the contract, the subcontractor agrees to the following scope of work to be performed:

Administrative Oversight of the LRE Academy

Administrative oversight will continue to be the responsibility of the subcontractor. However, during the second contract period, the Academy staff experienced an overwhelming increase in workload due, in part, to the rapid expansion of Advanced Academy courses, and an unanticipated 20% increase in officer participation.

At the end of the first quarter, an analysis of academy course offerings, enrollment figures, and administrative processes was undertaken and significant improvements made in each of those areas. Additionally, many of the responsibilities of the Program Manager position, which was vacated earlier this year, have been eliminated or merged into the Program Coordinator position presently held by Ms. Joannie Delgado. This has resulted in a vacancy savings in year two. Ms. Delgado, Program Coordinator, serves as the key staff person assigned to coordinate the Academy and will continue to assume responsibility for all aspects of the planning. The budget request includes funding for Ms. Delgado's position and for a support position to provide assistance to Ms. Delgado.

New Officer Basic Academy Course

The Arizona Foundation for Legal Services and Education will continue to offer a Basic Academy course for newly hired officers and officers who have not yet attended the required Basic Course. A two-day Academy is scheduled for October 2002. Officers hired after October can participate in a Spring 2003 follow-up Academy. The Basic Academy course introduces new officers to the goals and objectives of using and teaching law-related education in a classroom setting. The course provides officers with ample lesson plans and time to practice a variety of interactive teaching methodologies.

The Basic Academy is approved for credit by the Peace Officers Standards and Training Board (POST) and the Arizona Judicial Council (COJET).

Attachment B

Advanced Academy for Experienced Officers

Advanced courses will be available for officers who have completed the Basic Academy and have experience using law-related education materials and lessons with students. Based on course enrollment figures, officer evaluations, interviews, and staff assessment of the feasibility of officer implementation, it was determined that the officers prefer and need ready-to-use LRE lesson plans with students across the K-12 grade levels. Therefore, the courses to be offered in the Fall should meet the individual needs of officers teaching at the elementary, middle and high school levels. Officers hired after October, may register and attend a Spring 2003 course. Advanced courses have been approved for credit by the Peace Officers Standards and Training Board (POST) and the Arizona Judicial Council (COJET).

A. Elementary Level Courses

Designed to teach younger students about the constitutional principles of due process and equality through the use of storybooks, fables, mock trials, videotapes, and other interactive teaching materials. The course content emphasizes the use of multidisciplinary curriculum and meets the language arts, literature, reading, exploratory writing, civics, and history standards. Officers will learn effective strategies for working with diverse student populations that help students' improve their critical and analytical thinking skills, reading, writing and group work skills.

B. Middle School Level Courses

Designed to teach students in grades 6-8 about the law, the legal system, and consequences of breaking the law. The curriculum focuses on everyday issues confronted by this age group. Officers will learn how to use materials and exercises that motivate and teach students good decision-making skills by participating in simulations, role play and other activities intended to help students and officers build a good relationship and strong bond. Examples of law-related topics include: property damage, hate crimes, school threats and intimidation and subjects that address and reinforce law-abiding behavior and good citizenship.

C. High School Level Courses

Designed to best meet the needs of officers on high school campuses, this course will provide officers with "best practices" by using relevant and contemporary lessons on topics such as first amendment issues, due process, policing the police, the use of force, and the juvenile and adult court systems.

The Arizona Foundation for Legal Services and Education will continue to offer the following exemplary services:

LRE Book Store & Curriculum Display

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An LRE Book Store featuring nationally recognized research-based materials was developed last year to enhance resources for officers. A curriculum display will be available during each academy course to permit officers to preview materials prior to purchasing. Officers will continue to receive a \$250 curriculum stipend.

LRE Academy Website

The subcontractor will continue to maintain and update the LRE Academy web pages. The site provides officers with up-to-date information on LRE research, links to related sites, professional development opportunities, publications, articles, and lesson plans. In addition, the officers can easily download the LRE Academy course schedule, register online, access and borrow from over 3,000 pieces of materials from the LRE library, view a list of LRE Book Store materials, and link to the Arizona Department of Education School Safety Program Guidance Manual. Officer can access and post successful lesson plans on the bulletin board on the site. The website address is www.azflse.org/Academy.

Database Improvement

The Foundation is implementing a new database tracking system to make it easier to track library borrowing, curriculum purchases, and credit hours of each officer.

Train-the-Trainer

The Foundation is working with national experts to develop and implement a customized Arizona Train-the-Trainer Program that will provide professional development to a cadre of Arizona school resource officers. This cadre will receive trainer certification from the Foundation and lead the Basic Academy in the Fall. The Train-the-Trainer session is scheduled for August 9th and 10th in Phoenix.

Proposed Budget

The subcontractor is requesting a contract amount of \$244,935.00. A proposed budget is attached.

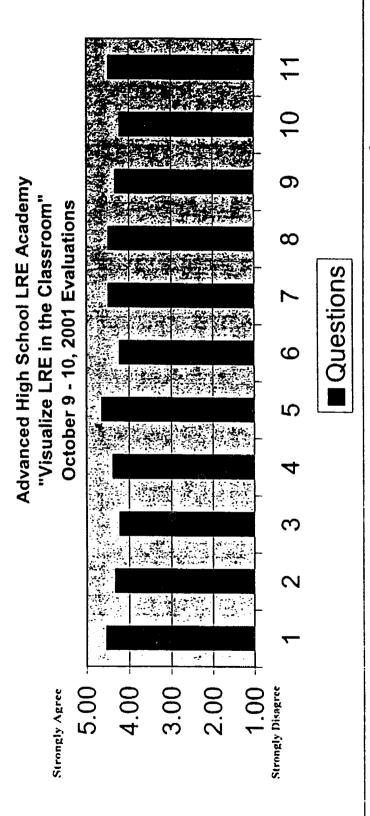
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Law-Related Education Academy For School Safety Program Third Year Contract

Fiscal Year: July 1, 2002 – June 30, 2003 Contact # ED01-0001

Item	ADE Funded Budget	In Kind Provided by ABF
Personnel	Buoger	ABF
FTE Academy Coordinator Salary & Benefits	\$45,541.00	
FTE Program Support Salary & Benefits	\$25,794.00	
Staff Development	\$1,000.00	\$2,500.00
Staff Per Diem & Mileage	\$500.00	\$1,500.00
Directors Salary & Benefits @ 10%	\$000.00	\$8,000.00
Per Diem & Mileage for Director		\$500.00
Accounting & Banking Services	\$2,200.00	\$4,550.00
Human R s urces	42,250.00	• 1,000.00
Advertising, testing, interviewing, background investigation		\$3,000.00
Publicity & Communications		\$2,000.00
Rent	\$5,500.00	\$3,000.00
Employee Parking		\$1,200.00
Messenger Services		\$800.00
Office Supplies	\$2,500.00	0000.00
Paper, printing cartridges, photocopying, software, and miscellaneous supplies		
Phone	\$1,500.00	
General long distance, conference calls		
Postage	\$3,000.00	
Shipping, Handling, Sales Tax	\$5,000.00	
Facilities	\$32,700.00	\$3,000.00
Equipm nt Rental	\$1,700.00	
Academy Materials	\$38,450.00	
Manuals, tabs, inserts, registration, surveys, questionnaires, evaluations, marketing materials, audio visual, publications, teaching materials		
Automation Technology	\$7,000.00	
Development and maintenance of LRE webpage, distribution and list serves, online resources, LRE bookstore, enhancement of database tracking system		
National Faculty & Technical Assistance	\$32,000.00	
Basic Acad my Train-the-Trainer Session	\$3,150.00	
Local Faculty & Technical Assistance	\$3,400.00	
LRE Bookstore	\$4,000.00	
Lending Library	1	\$20,000.00
K-12 LRE Classroom Resources Allow.	\$30,000.00	
120 Officers are entitled to purchase \$250.00 worth of classroom resources		
Total Budget	\$244,935.00	
Total In Kind Contribution	1	\$50,050.00

Advanced High School LRE Academy "Visualize LRE in the Classroom" October 9 - 10, 2001 Evaluations



	Average
Questions:	Score
1. Course materials will help me to provide effective LRE instruction.	4.53
2. Lesson plans presented were useful.	4.32
3. Course instruction modeled best teaching practices.	4.21
4. The curriculum display was useful.	4.37
5. Classrooms and facilities were appropriate and comfortable.	4.63
6. After attending the academy, I better understand my role as an LRE instructor.	4.21
7. After attending the academy, I am better prepared to deliver quality LRE instruction	4.47
8. I plan to implement ideas presented at the academy.	4.47
9. Further training will help me to create a meaningful LRE program at my school.	4.32
10. My questions and concerns were addressed.	4.21
11. I would recommend this class to others.	4.47

Advanced High School LRE Academy "Visualize LRE in the Classroom" October 9 - 10, 2001 Evaluations

The most useful aspect of the Acad my was:

Strategy

Teaching lesson plan creation.

Liked "previewing" videos.

Meeting other SRO's and PO's and role playing, learning and sharing experiences with them.

Effective lesson planning exercise.

Engagement. Networking with POs.

Sharing ideas.

Curriculum/Resources

The curriculum display.

\$250 stipend and free supplies.

Curricutum Display.

The homicide video and the Supreme Court lesson were excellent!

Faculty

Lee's discussion.

Lee Arbetman's very effective and helpful. His segment on Miranda rights was powerful.

Lee is an excellent instructor.

Lee is a very good instructor and is very interactive. I enjoyed listening to what he had to say and how he said it.

Very good group of individuals; presenters were also good.

think that Lee Arbetman was great; he gave me great ideas and was very great motivator.

Lee, the guestspeaker.

Lee! He is great no matter what topic he deals with.

All great. A truly useful course as always.

All areas discussed were useful.

Suggestions for improvement:

Strategy

Group lesson presentations were too lengthy.

More time to preview videos.

Give us a copy of the video showing us creating the lesson plan - will heighten investment in creating the lesson. Have teachers or administrators participate in future academies.

Keep as is. However, try to put a class together for PO's, SRO's and administrators.

Advanced High School LRE Academy "Visualize LRE in the Classroom" October 9 - 10, 2001 Evaluations

Curriculum/Resources

Ways to fund or access material (JAIBG).

Faculty This whole class was great. The only part that I didn't care for was the first speaker.

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